

BJ Averell

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SUMMARY

Engaging, reliable educator with 20 years of tutoring and creative instruction experience across elementary through high school. Strong classroom presence, skilled at managing groups, following lesson plans, and keeping students focused and confident. Available for flexible substitute teaching assignments across grade levels.

EDUCATION

Harvard University | Cambridge, MA
Bachelor of Arts, Graduated with Honors, 2003

TEACHING EXPERIENCE

Online Educator and Course Creator, Outschool | San Francisco, CA | 2026–Present

- Created and teach the flagship "Think Like an Amazing Race Winner" improv class and "Creative Confidence for Kids" course
- Design original curricula, manage cohort scheduling, and communicate directly with parents

Improv Camp Counselor, BATS Improv | San Francisco, CA | 2026–Present

- Led and supervised groups of young improv students through daily camp classes, games, and performances

Instructor, Storytime Chess | San Francisco, CA | 2026–Present

- Taught chess fundamentals to young children through story-based lessons and playful group instruction

Private Tutor | California | 2005–Present

- 20+ years of one-on-one academic support for elementary through high school students in core subjects
- Helped students improve grades and adapted explanations to different learning styles and built strong, lasting relationships with families

Caregiver / Parent Support | San Francisco, CA | 2024–Present

- Full-time care for a young child, managing routines, early learning, and development

PERFORMANCE AND CREATIVE BACKGROUND

- Trained improviser: Improv Olympic Theater, UCB, and The Groundlings; performed in Harvard's On Thin Ice improv troupe and Hasty Pudding Theatricals
- Winner, The Amazing Race Season 9 (CBS)
- Pianist since age 8 (classical, jazz, blues); has taught children's piano

SKILLS

Classroom management and group instruction • Lesson plan execution • Curriculum design • Online and in-person teaching • Clear communication with students and parents • Adaptability across grade levels and learning styles